

Minors

These behaviours are handled by the classroom teacher OR the attending adult at their own discretion. They are referred to the administration if they become chronic.

- Inappropriate language or remarks, teasing, swearing
- Off task
- Lying
- Cheating
- Unfinished homework
- Talking out of turn, interrupting
- Disrespectful behaviour
- Theft (depending on the severity)
- Defacing school property (depending on severity) ie: marking on desk
- Inappropriate behaviour in hallways & stairways
- Inappropriate presentation ie: clothing and hygiene (depending on severity)
- Non-compliance
- Late
- Littering
- Inappropriate use of personal equipment ie: electronic devices, skateboards, rollerblades, etc.

Majors

These behaviours are immediately referred to the administration.

- Verbal aggression, threats
- Racial / cultural / gender/ physical discrimination, intentional derogatory remark
- Sexual harassment, inappropriate sexual behaviour
- Defiance
- Physical aggression, intentional pushing, fighting
- Vandalism (intentional & aggressive)
- Bullying
- Bringing weapons ie. materials which could be used for harm
- Triggering the fire alarm, 911 calls
- Behaviour which is disruptive to the other students or the teacher's ability to teach others
- Lying (serious)
- Disrespecting other students / staff (serious)
- Theft (serious)
- Inappropriate presentation at school ie. clothes and hygiene (serious)

STEP BY STEP PROCESS FOR DEALING WITH INAPPROPRIATE BEHAVIOURS

MINORS

These behaviours are handled by the classroom teacher or the attending adult

- Step #1 - Verbal reminder to the student of the expected, appropriate behaviours.
-Restitution by student (i.e. verbal or written apology, payment, etc.)
- Step #2 - Classroom teacher informed of the incident. (Behaviour tracked)
- Step #3: - Consequences followed up by the classroom teacher, if necessary
(ie. Detention, loss of privileges, etc.).
- Step #4: - Home contact made by the classroom teacher, if necessary.
- Step #5: - Move directly to majors if the behaviour becomes chronic.

MAJORS

These behaviours are immediately referred to the administration.

- Step #1: - Verbal reminder to the student of the expected, appropriate behaviour
- Referral to Administration. (Behaviour Tracking Form completed by teacher witnessing the inappropriate behavior or teacher to whom it is reported)
 - Restitution by student (ie. Verbal or written apology, payment, etc.)
 - Home contact made by Administration
- Step #2: - Possible Referral to School Planning Team
- Director of Programs and Student Services or designate informed on the incident and background information
- Step #3: -Suspension
- Parent / guardian conference with administration before student returns from in or out of school suspension.
- Step #4: - Possible recommendation for additional days of suspension
- Referral to Regional Discipline Committee if suspension is recommended for more than 5 days.